

Español

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Señorita Tottingham



CONTACT ME



nikitottingham@winnetka36.org



847-446-5892 ext 3194

CLASS OVERVIEW

The Winnetka World Language Department has implemented a Teaching with Comprehensible Input (T/CI) model in our language classes. The methodology of T/CI comes from the linguist Stephen Krashen who found that language acquisition is a unconscious process that happens when the learner is focused on the meaning of the message rather than how the language works. In order to acquire a language students must be exposed to Comprehensible input that is repetitive, interesting, and compelling. To ensure that the language used in the classroom is comprehensible we limit the vocabulary to high-frequency words that are needed for fluency. Through storytelling, students focus on the domains of reading, writing, speaking and listening.

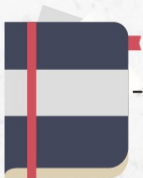


CLASSROOM SUPPLIES

pen or pencil



loose leaf paper



binder

CLASSROOM EXPECTATIONS

- 1 Listen with the intent to understand
- 2 One person speaks and the rest of us listen
- 3 Signal when the teacher is not clear
- 4 Speak Spanish (English used with permission)

I can communicate on very familiar topics using a variety of words

I can often understand spoken Spanish on familiar topics

I can write briefly about most familiar topics using a series of simple sentences

I can understand short and simple texts and can understand the main idea of what I read

Goals

